



# YOUTH FUSION PROGRAMS IN NUNAVIK

## FINAL REPORT

### 2014-2015



**LES PROGRAMMES DE FUSION JEUNESSE  
AU NUNAVIK 2014-15**

**6**

**SCHOOLS**

**3**

**LOCAL INUK  
ANIMATORS**

**10**

**PROJECTS**

**10 500**

**HOURS INVESTED  
TO PROMOTE  
SCHOOL  
PERSEVERANCE**

**627**

**STUDENTS DIRECTLY  
REACHED BY YOUTH FUSION  
PROGRAMMING**



# GEREMIA LODI

M.A. Music Education



## PERFORMING ARTS

*Kiluutaq School, Umiujaq*

This project addressed some of the issues experienced by Umiujaq youth, such as solitude, abandonment, bullying, and dependencies through:

**1-Projects in collaboration with teachers during regular school hours:** that adressed specific challenges such as listening, cooperation, respect in class.

**2-After School Activities:** such as guitar, music and drumming to develop personal and one-on-one relationship with the students;

**3-Evening Activities at the Youth Center,** where students are most comfortable, during the time when students are more exposed to risky activities.

**4-Building partnerships with local organizations** such as the recreation manager, Youth Center, Social Services, and local artists, to strengthen students' web support.



## HIGHLIGHTS

Hip-hop Dance Night was held weekly in collaboration with local artist Walter Crow, at the Youth Centre.

During weekly Guitar Night, Teachers, a social worker, youth, and local adults gathered to teach and learn guitar, and sing together in an informal, intergenerational context.

In grade 3 and 4 classes, square dance was used to facilitate gentle and respectful, yet playful interactions among students.

Innovative instruments such as «boomwhakers» and body percussion were introduced to engage the body, facilitate group work, and promote self-confidence.

After-school guitar and drum lessons were a chance to develop musical passions. Ukulele was also offered to younger students as this instrument is better adapted to their size and ability.

A local drummer, Mattiusi Oweetaluktuk, was hired to animate percussion lessons 10 hours per week, and to assist with Performing Arts program activities.

The Umiujaq Music and Art Festival included a community feast (donated by the NV), workshops and performances with Jaaji and Chelsea, and student presentations of music, artworks, dance, martial arts, and more.



# 101

NUMBER OF YOUTH PARTICIPANTS



# 1097

NUMBER OF HOURS WORKED



# DYLAN LORD

B.A. International Development at York University

## PERFORMING ARTS PROJECT

*Ikusik School, Salluit*

The popular Performing Arts program in Salluit continued this year, with Youth Fusion project coordinator Dylan Lord joining teacher, Alan Dicknoetherner, to run daily music activities. The project has done well in giving students a creative outlet, be it playing an instrument, singing in a choir, recording a song or hosting a radio show. It subsequently allowed them to channel that into pride and self-esteem, which they sorely lack, as they got the chance to perform for their entire community, some went beyond that to perform for all of Nunavik! This project was also able to touch at-risk youth even reaching students checked in at the rehabilitation centre.

### HIGHLIGHTS

21 in-class workshops were held to introduce students to different instruments and develop their musical skills.

4 sessions were held at the local radio station, where students quickly learned to master the broadcasting equipment, and ran an hour-long show independently from the station manager.

14 students from Salluit prepared pieces and performed in the Regional Talent Show in December 2014, where they also attended workshops with professional artists Elisapie and Beatrice Deer.

The judges' «coup de coeur» was awarded to four performers from the Sapumivik rehabilitation centre who performed a drumming and rap song. Dylan also held weekly guitar lessons with this group of at-risk youth.

Two students from Salluit who won the Talent Show traveled to Puvirnituq to perform during the Snow Festival in March 2015.

Students began recording their pieces, including an updated version of the school song, that incorporates rap and throat singing!

Music Program participants performed in the school and community on many occasions, such as: KMHB's Municipal Housing Day, the Friendship games, the community market, and the end of year school Talent Show in June.



**76**

NUMBER OF YOUTH PARTICIPANTS



**875**

NUMBER OF HOURS WORKED



# CAROLINE BOISCLAIR

B.A. Social Sciences



## LEADERSHIP

*Ikusik School, Salluit*

In September 2014, Youth Fusion launched a Leadership project for secondary students in Salluit. Youth Fusion's Leadership and Healthy Living project focuses on numerous school perseverance factors: School climate, including security, respect, absence of discrimination, involvement of student leaders as role models, involvement of the community, self-esteem, autonomy and social skills, peer group, motivation, nutrition, and contributing to a culture of high expectations for at-risk students. 10 secondary students were elected as class representatives by their peers, and meet weekly to participate in team-building activities, and to plan various events throughout the semester. This project also promoted self-expression and literacy through Media activities.



## HIGHLIGHTS

10 student council members participated regularly in weekly meetings, and succeeded in overcoming initial conflicts, to work together as a team.

Student council helped plan and animate a winter Carnival for all 200 students, and also offered a movie night with snacks to younger children.

Students made and sold crafts, food, and beauty products at a monthly market in Salluit, they were joined by local carvers and musicians. This project won a Quebec Young Entrepreneurship award.

In-class workshops focusing on Compassionate Schools values such as team-work and respect, were based on lesson plans created by EQUITAS and incorporated musical elements.

6 students were involved in radio production workshops, offered with the community radio station, and received positive comments from parents who heard the youth broadcast throughout the village.

Youth Fusion's professional photographer led in-class and extra-curricular technical workshops for youth and adults in the community for 2 weeks leading up to Salluit's Photography Contest.

Students also developed literacy skills by writing articles for the first issue of the student newspaper, which focused on the Talent Show.



**91**

NUMBER OF YOUTH  
PARTICIPANTS



**1027**

NUMBER OF HOURS  
WORKED



# CÉCILE DE SÉRIGNY & MAXIME SAUNIER

D.E.S.S Wildlife Management

M.Sc. International Ecology



## SCIENCE & TECHNOLOGY

*Assimauttaq School, Kuujjuarapik and Badabin Eeyou School, Whapmagoostui*

The science project coordinator acts as a liaison between the Cree and Inuit schools, and the scientific research community at Laval University's Northern Research Centre (CEN). Activities include visits to the CEN, hands-on classroom workshops, support for the science fair, and field science programs. This project runs from November - August. During the summer months, Youth Fusion's project coordinator supervises student interns who work alongside scientists at the CEN, collaborates with the Frontier College literacy camp, runs educational activities in the greenhouse, and organises overnight science-themed field trips.

## HIGHLIGHTS

A grade 6 class built an experimental labyrinth to compare the memories of male and female mice, designing and coming up with the hypothesis of the experiment.

During 35 sessions of lunch-time animation, students who did not want to go home for lunch enjoyed reading, games and microscope activities.

Cécile teamed-up with Darren, the special ed. teacher, to run 9 Science Club sessions at Assimauttaq; highlights included dissecting owl pellets to learn about the owl diet and the food chain.

67 in-class sessions included workshops about planets and the solar system, experiments about erosion, exploring reflexes and dissecting a cow's eye to learn about vision.

2 sessions of «Creenuk Adventure», launched in Spring 2015, brought together Cree and Inuit youth for outdoor science-themed trips.

For the first camping trip of the year, 12 students and 5 teachers from Assimauttaq spent 2 nights in the bush and learned about the local geology.

In «Project Pneu» Youth Fusion works with teachers Francis & Joshua. as well as 15 youth, to build playground equipment for Assimauttaq, using old tires from the dump and learning about recycling, re-using, and reducing waste.



# 70

NUMBER OF YOUTH PARTICIPANTS



# 620

NUMBER OF HOURS WORKED